

Name \_\_\_\_\_

Organization (1 pt) \_\_\_\_\_ Clarity (1 pt) \_\_\_\_\_ Accuracy (2 pts) \_\_\_\_\_ = Total (4 pts) \_\_\_\_\_

Using the numbers **2, 3, 4, and 6**, and any of the four operations (addition, subtraction, multiplication, and division), show at least **three ways** to come up with the answer of **eight**. Write equations to support your findings and be sure to follow the order of operations. All four numbers must be used only once.

**Show your work neatly and clearly!**

Using the numbers **2, 3, 4, and 5**, and any of the four operations (addition, subtraction, multiplication, and division), show at least **three ways** to come up with the answer of **nine**. Write equations to support your findings and be sure to follow the order of operations. All four numbers must be used only once.

**Show your work neatly and clearly!**

Name \_\_\_\_\_

Organization (1 pt) \_\_\_\_\_ Clarity (1 pt) \_\_\_\_\_ Accuracy (2 pts) \_\_\_\_\_ = Total (4 pts) \_\_\_\_\_

Using any combination of **four fours**, and any of the four operations (addition, subtraction, multiplication, and division) to come up with answers equal to the integers between zero and ten. Write equations to support your findings and be sure to follow the order of operations. All four fours must be used.

**Show your work neatly and clearly!**

A large empty rectangular box with a black border, intended for students to show their work and equations. The box is currently blank.